

Administrivia

INFO3616/CSEC3616/CSEC5616

Semester 2, 2026

Dr. Thilini Dahanayaka
School of Computer Science



THE UNIVERSITY OF
SYDNEY

CRICOS 00026A



We recognise and pay respect to the Elders and communities – past, present, and emerging – of the lands that the University of Sydney's campuses stand on. For thousands of years they have shared and exchanged knowledges across innumerable generations for the benefit of all.



Outline

- Staying safe in the event of an emergency
- Unit logistics
- Academic Integrity
- Academic Integrity Practices
- WHS

Staying safe at university

Emergency evacuation

In the unlikely event of an emergency, you may be required to evacuate. All University staff, students and visitors are required to respond to emergency alarms and follow instructions.



Check for any sign of immediate danger



Shutdown equipment/processes that cannot be left unattended



Locate your closest exit



Follow the green exit signs to find your way out of the building (**do not use lifts**)



Proceed to the assembly area, a safe distance from the building, while waiting until the emergency is over.



More information on staying safe in the event of an emergency is available at:
www.sydney.edu.au/about-us/campuses/emergencies-and-personal-safety.html

Emergency evacuation

In some circumstances, we might be asked to remain inside the building for our own safety. We call this a lockdown or shelter-in-place.



You will be notified of an emergency lockdown via **building announcements or other mechanisms** including **verbally by Protective Services**.



It is important that you **follow directions from a warden, Protective Services and/or Emergency Services**, remain calm and **say inside the building**.



More information on staying safe in the event of an emergency is available at:
www.sydney.edu.au/about-us/campuses/emergencies-and-personal-safety.html

Unit Logistics

Places

- **Lectures:**

- Every **Tuesday, 13:00 to 15:00**
- Here: H70.01.1130.Belinda Hutchinson Building. BHB Lecture Theatre 1130
- Lectures will be recorded and will be available in Canvas within a few hours after the lecture

- **Labs:**

- One 2-hour lab per week starting from Week 2 until Week 13 (inclusive)
- Too many to list. Please check your individual timetable.

- Do not miss class, except for illness, emergencies, etc.
- Get help from staff if you feel you are falling behind.

You can switch between tutorials according to your schedule. No need to contact staff for that. If there is a space limitation, priority will be given to the assigned students.

People

- **Dr. Thilini Dahanayaka**

- Lecturer and Tutor
- Email: thilini.dahanayaka@sydney.edu.au

- **Assoc. Prof Qiang Tang:**

- Course Co-Ordinator
- Email: qiang.tang@sydney.edu.au

Tutors

- Dr. Thilini Dahanayaka
- Nhi Nguyen
- Iris Zhao
- Likai Tang
- Yasod Ginige
- Niruth Bogahawatte

Your main from of communication with the staff is through EDSTEM forum. More on this later.

Topics

- Week 1 – Introduction
- Week 2 – Psychology & Usability
- Week 3 – Access Control
- Week 4 – Symmetric Cryptography
- Week 5 – Asymmetric Cryptography
- Week 6 – Hashes and Message Authentication Codes
- Week 7 – Authentication & Key Distribution
- Week 8 – Network Security – Protocols
- Semester Break
- Week 9 – Network Security – Firewalls
- Week 10 – Software Security
- Week 11 – Web Security
- Week 12 – Guest Lecture/Special Topic - TBD
- Week 13 - UoS Summary and Sample Exam Questions

Resources

- **Unit outline:** <https://sydney.edu.au/units/>
 - Unit outline and learning objective
- **Canvas:** <https://canvas.sydney.edu.au/>
 - Login using Unikey and password
 - Copies of slides, lecture notes
 - Tutorial instructions and answers
 - Assignment instructions/Answer release



- Practice and graded quizzes
- Recorded Lecture Videos
- Submit official assignments work here.
- See your grades and feedback.

Resources

Edstem

- Discussion and Announcement forum.
- You can ask questions in public or private mode.
- Check the class FAQs before asking the question
- Ask questions that can be helpful to everyone in public mode.
- **Most of your questions can be asked in Ed, please avoid emails.**
- Follow the discussion threads – even if it is not by you
- Be respectful to others.
- We will answer you questions within two working days

Labs

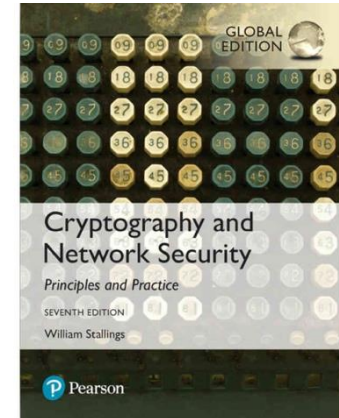
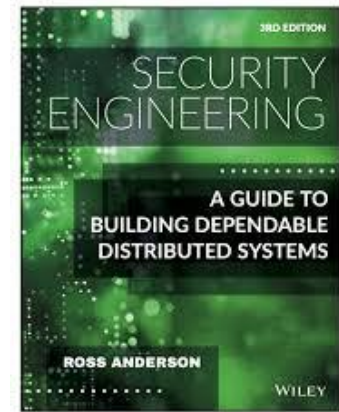
- You will be provided with a VirtualBox instance for your labs.
- Ubuntu/Jupyter Notebook setup with Python
- You can use it for your assignments as well.



To access Ed forum for the first time, click on the Ed Discussion option in the Canvas sidebar.

Reference books

- Security Engineering
 - 3rd Edition by Ross Anderson
- Cryptography and Network Security
 - 7th Edition by William Stallings
- It is not required to purchase these books
 - But you may find them useful to guide your exploration of the ideas
- You can access the Security Engineering book online at
 - <https://www.oreilly.com/library-access/>
 - Use your student email to create a login



Expectations

- Students attend scheduled classes, and devote an *extra* 6-9 hours per week
 - Doing assessments
 - Preparing and reviewing for classes
 - Revising and integrating the ideas
 - Practice quizzes and self-assess
- Students are responsible learners
 - Participate in classes, constructively
 - Respect for one another (criticize ideas, not people)
 - Humility: none of us knows it all; each of us knows valuable things
 - Check Canvas/Ed site several times a week!
- Notify academics whenever there are difficulties

Assessments

- Assessments - Designed to encourage continuous learning:
 - Three individual assignments (30%)
 - Two quizzes (10%)
 - Exam at the end (60%)
- Quizzes:
 - Weekly practice quizzes (ungraded) and two marked quizzes
 - Worth 10% of the final mark in total
- Exam tests understanding and knowledge
 - Worth 60%
 - School policy: you must achieve > 40% to pass the exam!

*** Assessment Schedule *** (Important)

- All assignments due by Sunday 23:59 in the said week
- All the assignments are individual
- Answers will be released the following week.
- Use of Gen-AI is allowed. But you must declare it

Assignment	Type	Available	Due	Weight
Assignment -1	Code + Report	Week 3	Week 5	10 %
Assignment -2	Code + Report	Week 6	Week 8	10 %
Assignment -3	Code + Report	Week 9	Week 11	10 %

Assignment 1 (Covers Weeks 1 to 3)

Available from: 17/08/2026 00:00
Due by: 06/09/2026 23:59
Answers released on: 14/09/2026 00:00

Assignment 2 (Covers Weeks 4 to 6)

Available from: 07/09/2026 00:00
Due by: 27/09/2026 23:59
Answers released on: 02/10/2026 00:00

Assignment 3 (Covers Weeks 7 to 10)

Available from: 05/10/2026 00:00
Due by: 25/10/2026 23:59
Answers released on: 02/11/2026 00:00

*** Quiz Schedule *** (Important)

- Online quizzes in Week 7 & Week 12
 - **Quiz 1** Available during Week 7 (Covers Weeks 1-6)
 - Closing date 23:59 20/09/2026
 - **You must complete the quiz before that**
 - **Quiz 2** Available during Week 12 (Covers Weeks 6-11)
 - Closing date 23:59 01/11/2026
 - **You must complete the quiz before that**
- Worth a total of 10% of the final mark
- Open Book. Use of GenAI is also allowed
- You must work individually
- 30-40 minutes per quiz
- MCQ and Multiple Answer Questions

Final Exam

- Two hours, Two A4 pages of printed/written material is allowed
- Supervised exam.
- 60% of the final mark
- A student must achieve at least 40% in the final examination.
- A student must also achieve an overall final mark of 50 or more.
- Other permitted material
 - Calculator Programmable or University approved Non-programmable
 - A programmable calculator does not provide any extra advantage
 - University approved multilingual dictionary
 - Please follow the university process
- <https://www.sydney.edu.au/students/exams/calculator-dictionary.html>

With the allowed two A4 pages, there are no restrictions on what language to use or font sizes

Special Consideration (University policy)

- If your performance on assessments is affected by illness or misadventure
- Follow proper bureaucratic procedures
 - Have professional practitioner sign special USyd form
 - Submit application for special consideration online, upload scans
 - Note you have only a quite short deadline for applying
 - http://sydney.edu.au/current_students/special_consideration/
- Also, notify coordinator by email *as soon as anything begins to go wrong*
- There is a similar process if you need special arrangements e.g. for religious observance, military service, representative sports

Late assessments

- Suppose you hand in work after the deadline:
- If you have not been granted special consideration or arrangements
 - A penalty of 5% of the maximum marks will be taken per day (or part) late. After ten days, you will be awarded a mark of zero.
- *e.g. If an assignment is worth 40% of the final mark and you are one hour late submitting, then the maximum marks possible would be 38%.*
- *e.g. If an assignment is worth 40% of the final mark and you are 28 hours late submitting, then the maximum marks possible marks would be 36%.*
- Warning: submission sites get very slow near deadlines
- Submit early; you can resubmit if there is time before the deadline
- **Zero marks for submissions after we release the answers.**
- **Approved special considerations – mark adjustment**

Academic Integrity (University policy)

- “The University of Sydney is unequivocally opposed to, and intolerant of, plagiarism and academic dishonesty.
 - Academic dishonesty means seeking to obtain or obtaining academic advantage for oneself or for others (including in the assessment or publication of work) by dishonest or unfair means.
 - Plagiarism means presenting another person’s work as one’s own work by presenting, copying or reproducing it without appropriate acknowledgement of the source.” [from site below]
- <http://sydney.edu.au/elearning/student/EI/index.shtml>
- Submitted work is compared against other work (from students, the internet, etc)
 - Turnitin for textual tasks (through Canvas), other systems for code
- Penalties for academic dishonesty or plagiarism can be severe
- Complete self-education AHEM1001 (required to pass INFOxxxx)

Academic Integrity: what you need to know



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Academic integrity is...

*“a commitment to five fundamental values: **honesty, trust, responsibility, fairness, respect** ... plus the **courage** to act on them even in the face of adversity...”*

The Fundamental Values of Academic Integrity, [International Center for Academic Integrity \(Third Edition\)](#)

Acting with *academic integrity* means:

- Following ethical principles in all dealings at university
- Following the rules set for assignments and exams
- Doing your own work and never 'outsourcing'
- Acknowledging *any* contributions which are not your original thoughts, ideas or words
- When working in groups, doing so legitimately – i.e., not colluding

Academic integrity goes to the heart of what a university's role is: educating students, advancing research, contributing to the world's knowledge, and qualifying people to do particular jobs. Without integrity, a university's activities lose meaning and value.

Types of academic integrity breaches

Plagiarism

Presenting work that is not your own without acknowledging the original source.

Fabricating information

Making up information, such as experimental or interview data. It can also include inventing sources by citing publications that are incorrect or that don't exist.

Contract cheating

This involves having someone else complete all or part of your work for you. It includes

- buying a completed assignment
- having someone else write part or all of an assignment
- using model answers from a tutoring company
- engaging in the buying, selling, and swapping of assignments.

Misuse of AI

Using generative AI tools or automated writing tools that have been prohibited for assessment. It also includes the failure to acknowledge or reference the use of such tools.

Collusion

Engaging in illegitimate cooperation with one or more students in the completion of assessable work.

Recycling

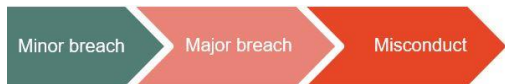
Re-submitting work that has already been assessed without your teacher's permission and for which you have already been given feedback.

Exam cheating

Breaching exam conditions, including using unpermitted materials or devices, communicating with others or allowing someone else to take the exam on your behalf.

The University's approach

The University **investigates** any student suspected of breaching the [Academic Integrity Policy](#). Teachers monitor submissions for potential integrity issues and report any suspected breaches.



Substantiated breaches are classified in three categories:

minor breach, major breach, or misconduct.

The investigation process and penalties differ depending on the type of breach.

Potential penalties for breaches include:

- Marks deducted for an assignment or exam
- Requirement to do a 'development' activity
- Failure of the assessment task or the unit of study
- Suspension or exclusion (for more serious breaches)
- If you are an international student, you could even lose your student visa.

NOTE: The personal impact of investigations and adverse findings can go beyond the academic penalties.

Complete the *Academic Honesty Education Module* (AHEM)

The Academic Honesty Education Module ('AHEM') is compulsory for all new students, while other students are strongly encouraged to complete it.

The AHEM provides essential information about academic integrity, and it typically takes about 1 hour to complete. It covers the key principles of academic integrity, the risks of engaging in breaches, and provides guidance on where to seek support.

New students must complete the AHEM before the census date (31 March 2025). The Module will appear in your Canvas dashboard at the start of semester.

Failure to complete the module could result in your academic results being withheld.



Be aware of contract cheating providers: *Know the risks*

Personal risks	
Academic consequences	Poor quality
Data security	Blackmail

Contract cheating providers target students online and in person, sometimes even on campus such as at Welcome events. They often call themselves ‘tutoring’ and may offer other services alongside academic services such as housing advice, course advice, and appeals assistance.

Advertising or providing contract cheating services is against the law. Penalties can include fines of up to \$100,000 or imprisonment.

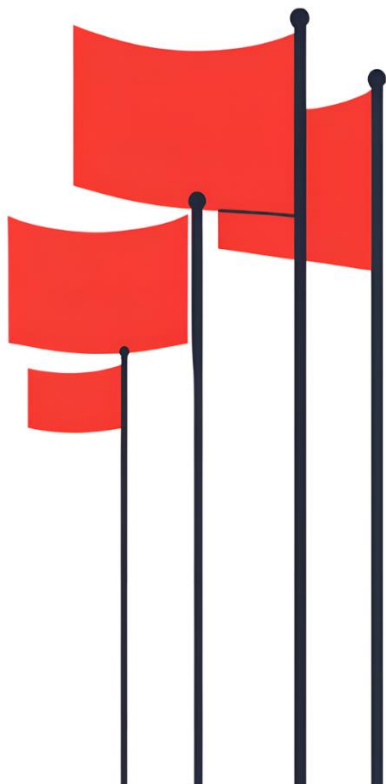
There are many risks....

- Contract cheating is considered **academic misconduct** and results in severe penalties – including failing the assignment or unit, suspension or exclusion.
- The quality of work is often **poor, badly written or wrong**. In many cases it doesn’t even get the student the desired grade.
- When you engage with these companies, you not only put yourself at risk of being caught, but also expose yourself to a range of other risks including **being blackmailed** by the company, harassed, and having your personal data/privacy compromised.



The number of students reported for contract cheating in 2023 rose 111% compared to 2022.

Signs you might be dealing with a *contract cheating service*



- You're approached or solicited to use the service in person, or online
- You're asked to pay for the service
- You're asked to share your Unikey or other personal details
- Advertisements for the service mention a specific USYD unit of study
- The service provides a 'guarantee' that you won't get caught
- The service is not acting in an open, transparent way
- You're added to a private group chat by the service
- You're given step-by-step instructions for how to complete an assessment
- The service is aggressive or threatening
- You feel that by using the service you are getting an unfair advantage

To report a service or if you find yourself in a difficult situation, contact the [Office of Educational Integrity](#)

QR code: [How to spot a contract cheating service](#)



Using generative AI

Generative AI tools, such as **Microsoft Copilot Chat**, can create digital content, including text, images, and video. Different guidelines for use of generative AI apply to learning and assessment:



Generative AI for general learning

- You can use generative AI to help you learn. For example, it can explain things, apply knowledge, plan your study and make practice questions. Use our student co-designed AI resource so you are aware of its strengths and limitations.



Generative AI for assessment

- *Exams and in-semester tests*: you **cannot** use generative AI in supervised exams or in-semester tests, unless your unit coordinator expressly allows it.
- *Other assessments*: you **can** use generative AI, unless your unit coordinator expressly prohibits it.
- Always acknowledge your AI use. Failing to do so, or using AI when not permitted, is an academic integrity breach.
- Each unit will have different rules. Look for the AI icons  in the assessment table in your unit outlines to see if AI is allowed.



AI resource made by students:
<https://bit.ly/students-ai>

Guidelines for responsible use of AI

Follow assessment requirements

Refer to the assessment instructions in Canvas or the unit outline for specific guidelines on the use of AI.
It is your responsibility to ensure you follow the guidelines for the unit and assessment. If unsure, ask your unit coordinator.

Acknowledge use of AI

Legitimate support

Contact your unit of study coordinator or teaching staff for guidance and support.

Learning Hub (Wentworth Building and online)

- [Learning Hub – Academic Language](#)
- [Learning Hub – Mathematics](#)
- [Learning Hub Canvas site](#) and [SCANA test](#)
- [Peer programs](#) – “Speak + Connect” and “Speak Up”

Library

- [Referencing guide](#)
- Meet with a [Peer Learning Advisor](#)
- [PeerConnect](#) (online chat)
- [Exam Ready](#) sessions

Other resources

- [AI in Education](#) (Canvas site on generative AI)
- [Study Skills page](#) of the student website
- [The Write Site](#) (Canvas site)
- [Power up your learning](#) (Canvas site)
- [Academic Progression](#)

Advice about integrity investigation

- [SRC Caseworkers](#) (undergraduates)
- [SUPRA Caseworkers](#) (postgraduates)

Academic Integrity Practice

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Different levels/types of Academic Integrity practice

- Source:
 - Different types of **sources of help** are accepted for **different academic levels** (Junior, Intermediate, Senior, Postgraduate)
- Nature of Help:
 - Different types of help are accepted for **different types of assessment**.
- Two slides explaining “Source” and “Nature” of help allowed
- **You can adjust** the chart to suit the academic integrity requirement for your assessments.

Example 1: Junior level programming UoS

Source of Help

Lecturer	Teaching Assistants / Tutors	Classmates	Private tutors	Online forums / Online tutors	Students outside course/UoS	Hired coders Tutorial Company outside University	Relatives	Other
• Individual assessment								

- A student needs to gain an understanding of fundamental knowledge/skills
- It is important to master the knowledge/skills themselves



Encouraged



Attribution required



Not acceptable



Ask Lecturer/Coordinator

Example 1: Junior level programming UoS

Types of Help

Understanding General Concepts	Explained using similar material (not assignment)	Sharing approach/concept to derive assignment solution	Designing code/solution	Implementing code/solution
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- Individual assessment
- A student needs to gain an understanding of fundamental knowledge/skills
- It is important to master the knowledge/skills themselves
- Students are encouraged to obtain help through relevant teaching materials and practices but not directly on assessment materials



Encouraged



Attribution required



Not acceptable



Ask Lecturer/Coordinator

Example 2: Intermediate/Senior level specialist UoS

Source of Help

Lecturer	Teaching Assistants / Tutors	Classmates	Private tutors	Online forums/ Online tutors	Students outside course/UoS	Hired coders Tutorial Company outside University	Relatives	Other
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- Individual assessment
- A student needs to gain an understanding of high level knowledge/skills
- A student needs to gain skills to find, evaluate and apply existing knowledge/solutions



Encouraged



Attribution required



Not acceptable



Ask Lecturer/Coordinator

Example 2: Intermediate/Senior level specialist UoS

Types of Help

Understanding General Concepts	Explained using similar material (not assignment)	Sharing approach/concept to derive assignment solution	Designing code/solution	Implementing code/solution
---	--	---	------------------------------------	---------------------------------------

- Individual assessment
- A student needs to gain an understanding of fundamental knowledge/skills
- It is important to master the knowledge/skills themselves
- Students are encouraged to obtain help through relevant teaching materials and practices



Encouraged



Attribution required



Not acceptable



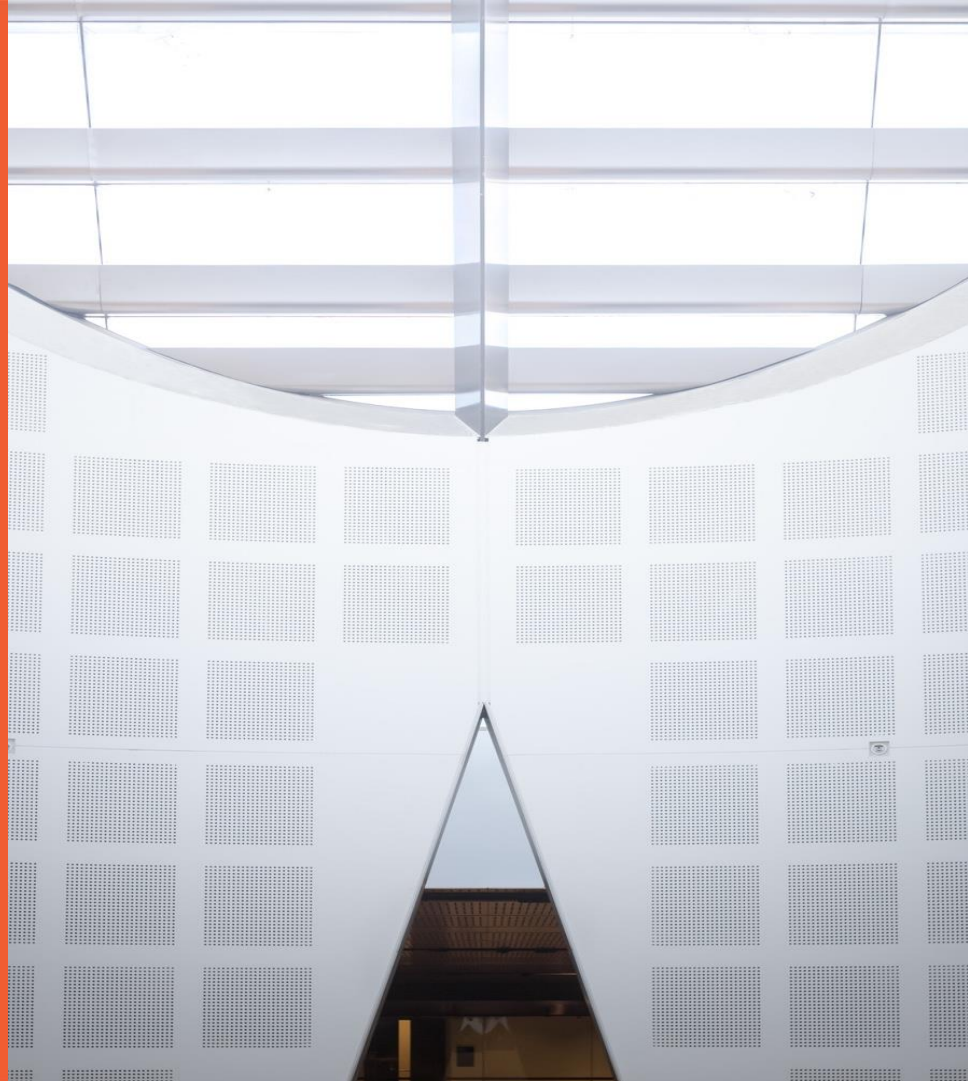
Ask Lecturer/Coordinator

WHS Induction

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General Housekeeping – Use of Labs

- Keep work area clean and orderly
- Remove trip hazards around desk area
- No food and drink near machines
- No smoking permitted within University buildings
- Do not unplug or move equipment without permission



EMERGENCIES – Be prepared



<https://sydney.edu.au/campus-life/safety-security.html>

The screenshot shows the University of Sydney's 'Emergencies and personal safety' page. The top navigation bar includes links for Study, Campus life, Research, Engage with us, About us, and News & opinion. Below this is a large image of two people looking at an evacuation diagram. The main content area is titled 'University_ Emergencies and personal safety' and includes sections for 'Procedures to follow in the case of an emergency', 'In an emergency', and 'Counselling, support and reporting services'. There are also two sidebars on the right: 'Safer communities on campus' and 'Emergency alerts'.

Navigation menu (left):

- Home
- Campus life
- Accommodation
- What's on
- Health, wellbeing and success
- Clubs and societies
- Getting to campus
- Sports and fitness
- Food, shops and bars
- Emergencies and personal safety
- Maps and locations
- Life in Sydney

Main content area:

University_ Emergencies and personal safety

Procedures to follow in the case of an emergency

We're committed to keeping our students, staff and visitors safe.

Emergencies can occur at any time for a variety of reasons. Be prepared to respond independently, particularly if working after hours. Watch our [video on emergency procedures](#) and read our [tips for staying safe on campus](#).

In an emergency

1. Dial triple zero (000)
2. Call Campus Security on 9561 3333

Counselling, support and reporting services

If you have witnessed or been involved in a critical incident, whether on or off campus, and would like to talk to a counsellor:

Students should contact the University's [Counsellor and Psychological Services](#) on 8627 8433 or 8627 8437 (9am to 5pm, Monday to Friday).

Sidebars (right):

- Safer communities on campus**
Our commitment to building a safer campus
- Emergency alerts**
Find out about our system

EMERGENCIES

Evacuation Procedures

ALARMS

-  **BEEP...BEEP...** - Prepare to evacuate
1. Check for any sign of immediate danger
 2. Shut down equipment & processes
 3. Collect any nearby personal items
-  **WHOOP...WHOOP...** - Evacuate the building
1. Follow the Exit signs 
 2. Escort visitors & those who require assistance
 3. Do not use the lifts
 4. Proceed to the Assembly Area 

EMERGENCY RESPONSE

1. Warn anyone in immediate danger
2. Fight the fire or contain the emergency, if safe & trained to do so

If necessary...

3. Close the door, if safe to do so
4. Activate the 'Emergency Call Point (White)'  or the 'Manual Call Point (Red)' 
5. Evacuate via your closest safe exit 
6. Report the emergency to 0-000 & 9351 3333 

MEDICAL EMERGENCY

– If a person is seriously ill/injured:

1. call an ambulance 0-000

2. notify the closest Nominated First Aid Officer

If unconscious– send for Automated External Defibrillator (AED)
AED locations.

NEAREST to CS Building (J12)

- Electrical Engineering Building, L2 (ground) near lifts
- Seymour Centre, left of box office
- Carried by all Security Patrol vehicles

3. call Security - 9351-3333

4. Facilitate the arrival of Ambulance Staff (via Security)



Nearest Medical Facility

University Health Service in Level 3, Wentworth Building

First Aid kit – SIT Building (J12)

kitchen area adjacent to Lab 110

School of Computer Science Safety Contacts

CHIEF WARDEN

Greg Ryan
Level 1W 103
9351 4360
0411 406 322

DEPUTY CHIEF WARDEN

Jean Luc Barbara
Level 5W



FIRST AID OFFICERS



Julia Ashworth
Level 2E 237
8627 9058



Will Calleja
Level 1W 103
9036 9706
0422 001 964

Muhammad Sajjad Akbar
Level 2E 237
0470 257 750

Orally REPORT all INCIDENTS & HAZARDS to your SUPERVISOR

Undergraduates: cs.ug@sydney.edu.au

Postgraduate HDR: cs.research@sydney.edu.au

Postgraduate Coursework: cs.pg@sydney.edu.au

CS School Manager: Priyanka Magotra 8627 4295

Assistance

- There are a wide range of support services available for students: <https://sydney.edu.au/campus-life/health-wellbeing-success.html>
- Please make contact, and get help
- You are not required to tell anyone else about this
- If you are willing to inform the unit coordinator, they may be able to work with other support to reduce the impact on this unit
 - e.g. provide advice on which tasks are most significant

Do you have a disability?

You may not think of yourself as having a 'disability' but the definition under the **Disability Discrimination Act (1992)** is broad and includes temporary or chronic medical conditions, physical or sensory disabilities, psychological conditions and learning disabilities.

The types of disabilities we see include:

Anxiety // Arthritis // Asthma // Autism // ADHD
Bipolar disorder // Broken bones // Cancer
Cerebral palsy // Chronic fatigue syndrome
Crohn's disease // Cystic fibrosis // Depression
Diabetes // Dyslexia // Epilepsy // Hearing impairment
// Learning disability // Mobility impairment // Multiple
sclerosis // Post-traumatic stress // Schizophrenia //
Vision impairment
and much more.

Students needing assistance must register with Disability Services. It is advisable to do this as early as possible. Please contact us or review our website to find out more.



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Disability Services Office
sydney.edu.au/disability
02-8627-8422





Get help in an emergency: We are committed to providing a safe environment for all students.

[More information](#)

Current students

[Home](#) / [Student Life, wellbeing and support](#)

Student life, wellbeing and support

Everything you need to know about the student services, resources and events available to support you while you study.



Health and wellbeing

Academic support

Personal support

Get connected



Careers

Right from your first year at university, you have access to an abundance of career counselling services and resources to help put you in the best career position by the end of your degree.



Transition to Sydney

Whether an international student travelling to Sydney from overseas, or a domestic student transitioning to uni life, we have info and support services to help you settle in.



Support with your study decisions

Our Advising hub provides one-on-one support to help you make study-related decisions that will help you achieve your personal and academic goals.

[Book an appointment now.](#)

All University of Sydney Students have free access to:



The right resources and support at the right time to maintain and improve your physical and mental health.



Free and instant support for your mental health and wellbeing anytime of the day, anywhere in the world.

All University of Sydney International Students have free access to:



24/7 safety and wellbeing app to get you the support you need whenever and wherever you are.

Other support

- Learning support
 - <http://sydney.edu.au/study/academic-support/learning-support.html>
- International students
 - <http://sydney.edu.au/study/academic-support/support-for-international-students.html>
- Aboriginal and Torres Strait Islanders
 - <http://sydney.edu.au/study/academic-support/aboriginal-and-torres-strait-islander-support.html>
- Student organization (can represent you in academic appeals etc)
 - <http://srcusyd.net.au/> or <http://www.supra.net.au/>
- Please make contact, and get help
- You are not required to tell anyone else about this
- If you are willing to inform the unit coordinator, they may be able to work with other support to reduce the impact on this unit
 - eg provide advice on which tasks are most significant

Advice

- Metacognition
 - Pay attention to the learning outcomes in Canvas
 - Self-check that you are achieving each one
 - Think how each assessment task relates to these
- Time management
 - Watch the due dates
 - Start work early, submit early
- Networking and community-formation
 - Make friends and discuss ideas with them
 - Know your tutor, lecturer, coordinator
 - Keep them informed, especially if you fall behind
 - Don't wait to get help
- Enjoy the learning!